

Quality Improvement Plan Summary

Netherby Kindergarten

Goals	Challenge of Practice	Success Criteria
To support children in recognising themselves as learners	<p>We will support children in recognising themselves as learners through promoting a community that of learning. This will be implemented through family engagement, a purposeful environment, role modelling, and intentional and spontaneous learning opportunities.</p> <p>EYLF Principles: Partnerships Practices: Responsiveness to children</p>	<p><u>Progress indicators</u></p> <ul style="list-style-type: none"> • Children, families and educators will define what learning is • Children will discover how they learn best • Children will develop skills and dispositions for learning (including a growth mind set) • Children will choose what and how they learn • Children will use language that reflects a growth mind set and understanding of their learning

National Quality Framework Priorities	Key steps
Professional development QA7 Governance & Leadership	Build educator capacity and embed understanding through a range of professional learning, research and engaging with kindergartens within our partnership
Engaging families in our learning journey QA6 Collaborative partnerships with families & communities	Share our journey of inquiry through the weekly newsletter, folder sharing afternoons Provide opportunities for families to engage, provide insides and feedback
Consistent, collaborative and responsive planning and teaching QA1 – Educational program and practice	Create a clear plan about what this will look like for each child, every day at kindergarten Intentional teaching opportunities during group times Floor book for recording, guidebooks/indicators Regular staff meetings to reflect on program directions and educator capacity