

# Quality Improvement Plan Summary

## Netherby Kindergarten

Goals	Challenge of Practice	Success Criteria
To improve children’s literacy with a focus on phonological awareness.	If we as educators implement a music pedagogy that supports the development of phonological awareness, then we will improve children’s literacy.	Success Criteria - Impact area 1 Wellbeing - Children can tap out syllables and say the number of syllables - Children can identify rhyme and create their own rhymes with familiar words. - Children can keep the beat in a variety of ways.
To improve children’s numeracy with a focus on spatial awareness.	If we as educators implement a music pedagogy that supports the development of spatial awareness, then we will improve children’s numeracy.	Success Criteria - Impact area 1 Wellbeing -Children can use spatial vocabulary and demonstrate spatial thinking -Children can move their body safely throughout the environment -Children can move objects around spaces with accuracy.

National Quality Framework Priorities	Key steps
Professional development <b>QA7 Governance &amp; Leadership</b>	Build educator capacity and embed understanding through a range of musical professional learning opportunities, incursions, and sharing of knowledge.
Engaging families in our learning journey <b>QA6 Collaborative partnerships with families &amp; communities</b>	Share musical incursions and learning experiences through the SWAY and learning portfolios Share the importance of musical experiences in relation to phonological awareness and spatial awareness.
Consistent, collaborative and responsive planning and teaching <b>QA1 – Educational program and practice</b>	Create a clear plan about what this will look like for each child, every day at kindergarten. Intentional teaching opportunities during group times. Floor book for recording, guidebooks/indicators. Regular staff meetings to reflect on program directions, music education strategy workshops

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Education Director

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Governing Council Chair Person

