

Netherby Kindergarten Literacy and Numeracy Improvement Plan

Improvement Goal	Strategies	Evidence and measures	Time line	Progress notes
<p>Refine assessment tools linked to literacy and numeracy indicators to inform planning and also ILPs for improved outcomes for literacy and numeracy</p>	<p>Track and monitor each learner:</p> <ul style="list-style-type: none"> • Use range of tools to gather data about each child’s skills and understanding against the Literacy and Numeracy Indicators for ILPs • Use information from parents: surveys and conversation, to inform ILPs • Staff reflection of above to inform ILPs <p>Literacy and numeracy improvement cycle: Based on data collection, identify literacy and numeracy priorities in 3 weekly program planning, as well as goals for each term, and individuals</p>	<p>Literacy:</p> <ul style="list-style-type: none"> • interviews • portraits • name writing task • learning stories/observations • Phonemic Awareness tool • iLit • book making <p>Numeracy:</p> <ul style="list-style-type: none"> • observations against elements: numeracy tracking tool • learning stories against learning processes and elements • puzzle task • number awareness, number understanding & subitising tool 	<p>Interviews by wk3/term Portraits by wk 5/term Name writing wk6 T1&3 Learning stories for all children by wk 6/term PASM by wk 11 T1&3 iLit: concepts of print in T1&4 Book making/term</p> <p>By Wk 9 T1&3</p> <p>Learning stories for all children by wk 6/term Task by wk 6 T1&3 Tool used by Wk 8 T1&3</p>	
<p>Improve pedagogy to support intellectual stretch for children, growth mindset and executive function skills</p>	<p>Staff training as team to improve pedagogy Staff reflection for improvement cycle Training to include</p> <ul style="list-style-type: none"> • “The Nest” • Numeracy ?Ann Baker, Deb Lasscock • Growth mindsets • Executive functions <p>Staff to share professional reading RRR Active Learning Environment scale Domain 1 Social Constructivist Pedagogy: Co-constructs meaning to explore intellectual stretch Pupil free days to focus on improved Pedagogy Performance reviews linked to RRR task</p>	<p>Training completed Staff reflection for shared plans for new pedagogy and cycle of reflection on changes, and evaluation of effect. Documentation of intellectual stretch: displays, learning stories New books and articles shared Staff meeting notes of RRR audit re Co-constructs meaning</p> <p>Plans, actions and reflections from pupil free days</p>	<p>Training from February</p> <p>Partnership meetings and training each term</p> <p>Staff audit T1 and plans ahead of T2 Moderation Day</p> <p>All staff T2&4</p>	
<p>Intervention processes: identify children with special rights and follow up with intervention</p>	<p>Enrolment information, parent survey, staff observations to identify children at risk. Staff to discuss referrals, then director discusses referral with parent. Site review team meeting, referral and preschool support funding . ILP for each child and concerns and interventions discussed at staff meetings.</p>	<p>Needs identified and documented SRT meeting each term and actions followed up DECD referral process and parents given information on private providers and OT Each child’s literacy and numeracy learning needs included in ILP</p>	<p>Week 3 term 1 Week 3 each term</p> <p>By week 6 term 1</p> <p>All children to have ILP by wk 10 term 1 Reviewed each term</p>	

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