

B e h a v i o u r M a n a g e m e n t P o l i c y

We believe:

- Everyone has the right to learn, work and play in a friendly, safe, respectful and inclusive environment.
- Children have a right to be supported to develop appropriate behaviours, to participate, and to learn respect, cooperation, sharing, active listening, responding to others.
- Appropriate behaviour demonstrates respect for oneself, others and the environment.
- Learning is most effective when families and staff work together for shared learning outcomes for children.
- Behaviour is a form of communication and bullying behaviour is not acceptable.

Staff will:

- Provide a safe, well planned environment that promotes respect, trust and a sense of belonging
- Provide a program with opportunities for children to take risks and experience success
- Interact positively and model respect for others
- Provide opportunities for children to develop communication skills and social skills
- Help children to recognise and articulate their feelings as tools to build resilience and protective behaviours.
- Model appropriate behaviours and support children to learn problem-solving, negotiation and conflict resolution skills
- Value each child, and their interests, skills and family cultural contexts
- Involve the children in developing behavioural expectations, group rules and consequences
- Use explicit teaching of appropriate behaviours to support children to develop their play skills
- Encourage communication with families to support children in their behaviour and learning
- Support children in identifying and reporting bullying behaviour
- Support children in using restorative justice principles to resolve issues respectfully

Ways we minimise challenging behaviours:

- Establishing clear rules with the children's involvement
- Encouraging and praising positive ways of behaving
- Being consistent in our expectations and in working out logical consequences for behaviour with the children
- Engaging the children in problem-solving to find resolutions and to manage feelings appropriately
- Supporting children to develop empathy and to learn relationship building skills
- Communicating with families to support children's emotional wellbeing and social learning
- Implementing and reviewing individual behaviour plans in partnership with parents and support services when appropriate
- Ignoring attention seeking behaviour if it is not harmful ie "strategic ignoring"
- Giving children space and time to calm down when behaving inappropriately

Parents are asked to contact the staff immediately in person, by phone or email, if they have any concerns about bullying or behaviour at kindergarten. The staff will address these concerns as a matter of priority.

Governing Council Chairperson:

S White

Date:

5/7/17

Director:

E Mitchell